

NEW PROPOSAL TEMPLATE for a Gainful Employment Program

Gainful Employment Electronic Announcement #5 dated June 1, 2011 and posted on www.ifap.ed.gov explains the process for institutional notification to the Department of new educational programs that prepare students for gainful employment in a recognized occupation (GE Programs). An institution’s notification to the Department of its intent to offer a new GE Program must include information to support the institution’s determination of the need for the program, as required by the regulations at 34 CFR 600.20(d)(2). *Institutions must wait for the Department of Education to approve programs for Title IV eligibility before disbursing Title IV funds and proposals must be submitted to the Department of Education 90 days before the first day of class begins for the program.*

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| 1. Institution Name:
 | University of Colorado Colorado Springs |
| 1. OPEID:
 | 004509 |
| 1. Proposed Program Name:
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| 1. Contact Person:
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| 1. Department Chair:
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| 1. Website URL for program:
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| 1. Narrative description of how the institution determined the need for the program. Describe what need this program will address and how the institution became aware of that need. If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative.
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|  According the the prestigious National Center for Disaster Preparedness (NCDP) "The recent increased threat of terrorism, coupled with the ever-present dangers posed by natural disasters and public health emergencies, clearly support the need to incorporate bioterrorism preparedness and emergency response material into the curricula of every health professions school in the nation. A main barrier to health care preparedness in this country is a lack of coordination across the spectrum of public health and health care communities and disciplines. Ensuring a unified and coordinated approach to preparedness requires that benchmarks and standards be consistent across health care disciplines and public health, with the most basic level being education of health professions students. Educational competencies establish the foundation that enables graduates to meet occupational competencies. However, educational needs for students differ from the needs of practitioners. In addition, there must be a clear connection between departments of public health and all other health care entities to ensure proper preparedness."  After the terrorist attacks on September 11, 2001, Beth-El College of Nursing and Health Sciences in partnership with the Center for Homeland Security at UCCS, was among the first programs in the U.S. to offer formalized Disaster Public Health education. Since healthcare professionals have the opportunity to recognize and provide care for patients affected by terrorism, national and international disasters, as well as pandemic outbreaks, the Disaster Public Health education certificate will fill an educational gap not readily available in basic nursing curriculum or advanced nursing practice curriculum. |
| 1. Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.
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| The education courses offered online for semester hour credit are designed to supplement the clinical expertise of practicing registered nurses, paramedics, EMTs, strategic military personnel, firefighters, law enforcement officers, and others in a position to provide disaster public health safety and assistance. A core group of disaster public health experts that practice in the U.S and internationally, were consulted regarding the development of courses for the Disaster Public Health Certificate. Specific course content was identified and developed by this group of disaster public health experts who are either currently working in the field or have only recently retired. Their large network of contacts has the capacity to hire healthcare and public safety staff, develop or expand programs that offer disaster public health healthcare services, and promote education opportunities.The length of the courses, admission requirements, and pre-requisites are based on the standard requirements for the Beth-El College of Nursing and Health Sciences along with those guidelines directed by the Center for Homeland Security at UCCS.      |
| 1. Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.
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| According to internet sources like careercast.com health care job growth is continuing to skyrocket in 2012. Recruitment experts say that nurse practitioners, general practice doctors and registered nurses will continue to find new job opportunities thanks to the growing senior population, among other factors. Additional specialization & training historically creates the potential for career advancement in the healthcare arena. |
| 1. Was the program reviewed or approved by:
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| 1. Narrative description of how the program was reviewed or approved by, or developed in conjunction with, the entities selected in #8. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program. The institution must retain, for review and submission to the Department upon request, copies of meeting minutes, correspondence, proposals, or other documentation to support the development, review, and/or approval of the program.
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| The development of a Disaster Public Health certificate through online education courses originated with the Beth-El College Extended Studies Department and Center for Homeland Security at UCCS in 2002. A core group of Disaster Public Health experts met with the Dean of the Beth-El College of Nursing & Health Sciences, the Department of Health Sciences Chair, and the Director of Extended Studies to outline development of the education courses, submission of syllabi and review of respective courses by the graduate curriculum committee.     |
| 1. What is the first day the program will be offered to students?
 | 8/20/2012 |
| 1. When do you intend to begin disbursing Title IV funds to students?
 | 8/13/2012 |
| 1. Please list all admission criteria:
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| The Graduate Disaster Public Health education courses can be completed by: practicing registered nurses, paramedics, EMTs, strategic military personnel, firefighters, law enforcement officers, and others in positions that provide disaster public health safety and assistance. Graduate Admission Requirements:• Must meet the graduate school admission requirements• Bachelor Degree from a regionally accredited College or University• Undergraduate GPA of 3.0 or above |
| 1. List the UCCS courses required to complete the program:
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| These courses are offered through the Beth-El Extended Studies division in partnership with the Center for Homeland Security at UCCS and the Beth-El College Health Sciences Department. The GRAD certificate requires four courses or 12 semester hours to complete. The courses are: HSCI 6200, HSCI 6210, HSCI 6420, HSCI 6230 for the graduate level. The courses are to be offered online through Extended Studies initially and have the potential to be offered in an in-seat format in the future.  |
| 1. Describe how you will determine the on-time completion rate, job placement rate, and median loan debt in order to disclose the information on your departmental website.
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| The primary method is self-reporting by those who successfully complete the program certificate. The Office of Institutional Research will provide the statistics and work with the liaison to complete annual reporting. Surveys compiled by the Center for Homeland Security at UCCS and the Beth-El College Extended Studies department to determine the educational and occupational outcomes. |
| 1. Estimate the cost of the program:
 | Per Term: Annual: |
| Tuition and fees |    |
| Room and board |   |
| Books and supplies |   |
| Additional explanation of costs, if necessary (e.g. cost per credit hour) | Undergraduate and graduate rates vary. Estimate based on undergraduate rate of $650. per credit hour, plus $100. on-line fee. |
| 1. Select the *primary* occupational group for which the Gainful Employment Program will train the student.
 | Healthcare Practitioners and Technical |
| 1. Refer to the [Standard Occupational Classifications](http://www.bls.gov/soc/major_groups.htm) and list all six-digit codes that reflect occupations in which the graduates of the proposed program will be trained for employment.
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| 1. How many credits are required to earn this credential?
 | 12 |
| 1. What is the anticipated length of the program, in semesters including summer? (e.g. 2 years = 6 semesters)
 | 4 |
| 1. Have you read the Gainful Employment regulations as posted at <http://www.ifap.ed.gov/GainfulEmploymentInfo/index.html> and are you aware that failure to comply and failure to meet “gainfulness” could make your program ineligible for Title IV financial aid on an annual basis?
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| THE REMAINING FIELDS ARE TO BE COMPLETED BY THE UCCS GAINFUL EMPLOYMENT COMMITTEE |
| CIP Code: | 51.2299 | Plan Code: | NDGE-CERN |
| Career Code: | NDGR | Subplan Code: | DPH |
| Program Code: | NFAEG | Effective Date: | Fall 2012 |
| Date Reviewed: | July 26,2012 | Preliminary GE? | Yes No |
| TO SUBMIT, PLEASE EMAIL THIS FORM TO: INSTITUTIONAL RESEARCH (rmarschk@uccs.edu) & FINANCIAL AID COMPLIANCE (asutz@uccs.edu).  |