

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1265806

Admissions 2025-26

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265806

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Colorado Colorado Springs (126580)

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Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an **open admission policy** under which virtually all students that completed a high school diploma (or received a GED/ other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- Yes, all undergraduate-level programs at the institution are open admission.
- This response will result in no admissions data, other than the ATB question, being collected.
- No, all or nearly all undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected for **all entering students**.
- No, only one or a few undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

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Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- First-time students
 Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- Yes
 No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- Yes
 No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- Yes
 Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
 Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours

- Clock hours
 Credit hours

- No

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Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Personal statement or essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Legacy status	N/A	<input type="radio"/>	<input checked="" type="radio"/>
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<input type="checkbox"/> SAT / ACT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> English Proficiency Test (for applicable students)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
College/other postsecondary GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/other postsecondary transcripts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Personal statement or essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Legacy status	N/A	<input type="radio"/>	<input checked="" type="radio"/>
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<input type="checkbox"/> SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> English Proficiency Test (for applicable students)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

NONE

Institution: University of Colorado Colorado Springs (126580)

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	75	68	6	0	6	9
Hispanic/Latino	1,155	1,109	156	11	167	15
American Indian or Alaska Native	19	18	4	0	4	22
Asian	194	191	26	2	28	15
Black or African American	310	278	37	4	41	15
Native Hawaiian or Other Pacific Islander	8	8	0	0	0	0
White	2,174	2,114	372	19	391	18
Two or more races	282	278	55	3	58	21
Race and ethnicity unknown	61	58	10	1	11	19
Total male	4,278	4,122	666	40	706	17
Total male prior year	5,083	4,918	676	65	741	15

Female

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	83	76	7	0	7	9
Hispanic/Latino	2,155	2,068	221	11	232	11
American Indian or Alaska Native	38	38	3	1	4	11
Asian	275	271	21	1	22	8
Black or African American	458	428	43	6	49	11
Native Hawaiian or Other Pacific Islander	28	28	4	0	4	14
White	2,931	2,867	378	15	393	14
Two or more races	464	452	57	3	60	13
Race and ethnicity unknown	87	86	15	2	17	20
Total female	6,519	6,314	749	39	788	12
Total female prior year	8,016	7,834	848	41	889	11

Total

	First-time students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	158	144	13	0	13	9
Hispanic/Latino	3,310	3,177	377	22	399	13
American Indian or Alaska Native	57	56	7	1	8	14
Asian	469	462	47	3	50	11
Black or African American	768	706	80	10	90	13
Native Hawaiian or Other Pacific Islander	36	36	4	0	4	11
White	5,105	4,981	750	34	784	16
Two or more races	746	730	112	6	118	16
Race and ethnicity unknown	148	144	25	3	28	19
Total	10,797	10,436	1,415	79	1,494	14
Total prior year	13,147	12,799	1,538	107	1,645	13

Sex

First-time students

	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	10,797	10,436	1,415	79	1,494	14
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="34"/>	<input type="text" value="33"/>	<input type="text" value="9"/>	<input type="text" value="1"/>	10	30

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of **Transfer-in students, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	31	24	6	0	6	25
Hispanic/Latino	212	199	85	18	103	52
American Indian or Alaska Native	6	6	6	0	6	100
Asian	36	35	12	2	14	40
Black or African American	71	61	20	9	29	48
Native Hawaiian or Other Pacific Islander	6	5	2	0	2	40
White	539	500	223	54	277	55
Two or more races	68	61	31	2	33	54
Race and ethnicity unknown	19	15	4	3	7	47
Total male	988	906	389	88	477	53

Female

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	17	16	2	0	2	13
Hispanic/Latino	296	281	81	32	113	40
American Indian or Alaska Native	9	8	2	0	2	25
Asian	56	52	14	10	24	46
Black or African American	92	83	18	12	30	36
Native Hawaiian or Other Pacific Islander	3	3	1	0	1	33
White	632	593	237	61	298	50
Two or more races	88	82	27	14	41	50
Race and ethnicity unknown	23	23	9	2	11	48
Total female	1,216	1,141	391	131	522	46

Total

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	48	40	8	0	8	20
Hispanic/Latino	508	480	166	50	216	45
American Indian or Alaska Native	15	14	8	0	8	57
Asian	92	87	26	12	38	44
Black or African American	163	144	38	21	59	41
Native Hawaiian or Other Pacific Islander	9	8	3	0	3	38
White	1,171	1,093	460	115	575	53
Two or more races	156	143	58	16	74	52
Race and ethnicity unknown	42	38	13	5	18	47
Total	2,204	2,047	780	219	999	49

Sex

Transfer-in students

	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	2,204	2,047	780	219	999	49
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="23"/>	<input type="text" value="21"/>	<input type="text" value="9"/>	<input type="text" value="1"/>	10	48

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Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students		Number of students
	Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	534
	Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	36
	Number of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	76
	Percent of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	5

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.

If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students		25th Percentile	50th Percentile (median)	75th Percentile
SAT				
	SAT Evidence-Based Reading and Writing	510	570	630
	SAT Math	470	530	600
ACT				
	ACT Composite	21	24	26
	ACT English	20	22	25
	ACT Math	20	23	26

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

Yes. If so, check below if your waitlist is ranked.

Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

Number of applicants from waiting list admitted

No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

Yes

Number of applicants received for Early Action

Number of applicants admitted for Early Action

Number of applicants admitted for Early Action that subsequently enrolled

No

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:		<input type="text" value="Jenny Russell"/>			
Email:		<input type="text" value="jrussel7@uccs.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="30.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	10,797	4,278	6,519
	Percent admitted (%)	97	96	97
	Percent admitted who enrolled (%)	14	17	12
Transfer-in student				
	Number of applicants	2,204	988	1,216
	Percent admitted (%)	93	92	94
	Percent admitted who enrolled (%)	49	53	46
Admissions Considerations				
First-time student		Secondary school record		
	Required	English Proficiency Test Secondary school GPA		
	Not required, but Considered	Secondary school rank Recommendations		
	Not Considered	SAT / ACT Completion of college-preparatory program Formal demonstration of competencies Work experience Personal statement or essay Legacy status Other Test		
Transfer-in student		College/other postsecondary GPA		
	Required	College/other postsecondary transcripts		
	Not required, but Considered			
	Not Considered	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Recommendations Formal demonstration of competencies Work experience Personal statement or essay Legacy status SAT / ACT Other Test English Proficiency Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	
First-time student				
	SAT	534	36	
	ACT	76	5	
		25th Percentile	50th Percentile	75th Percentile
First-time student				
	SAT Evidence-Based Reading and Writing	510	570	630
	SAT Math	470	530	600
	ACT Composite	21	24	26
	ACT English	20	22	25
	ACT Math	20	23	26

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[Edit Report](#)

Admissions

There are no errors for the selected survey and institution.