

12-month Enrollment 2025-26

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265806

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- Yes.
- Within a dual enrollment program.
 - Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	6	11	32	49	7	56
Hispanic/Latino	164	105	482	751	4	755
American Indian or Alaska Native	1	6	11	18		18
Asian	31	10	95	136	2	138
Black or African American	39	32	103	174	5	179
Native Hawaiian or Other Pacific Islander	2	4	9	15	1	16
White	440	312	1,584	2,336	31	2,367
Two or more races	51	34	194	279	2	281
Race and ethnicity unknown	13	14	47	74	2	76
Total male	747	528	2,557	3,832	54	3,886
Total male prior year	829	436	2,346	3,611	47	3,658

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	3	2	19	24	1	25
Hispanic/Latino	222	115	614	951		951
American Indian or Alaska Native	1	2	12	15		15
Asian	35	13	123	171		171
Black or African American	46	31	156	233	1	234
Native Hawaiian or Other Pacific Islander	5	4	4	13	2	15
White	486	298	1,608	2,392	12	2,404
Two or more races	85	36	201	322		322
Race and ethnicity unknown	16	8	28	52	1	53
Total female	899	509	2,765	4,173	17	4,190
Total female prior year	924	506	2,644	4,074	26	4,100

Grand total (2024-25)	1,646	1,037	5,322	8,005	71	8,076
Prior year data:						
Grand total (male+female) prior year	1,753	942	4,990	7,685	73	7,758
Total Full-time undergraduate enrollment Fall 2024						
NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	1,538	657	4,936	7,131	15	7,146

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident		1	7	8	1	9
Hispanic/Latino	16	34	118	168	132	300
American Indian or Alaska Native			4	4	12	16
Asian	2	3	23	28	92	120
Black or African American	4	12	36	52	22	74
Native Hawaiian or Other Pacific Islander			4	4	4	8
White	25	84	367	476	704	1,180
Two or more races	9	5	55	69	46	115
Race and ethnicity unknown		7	7	14	52	66
Total male	56	146	621	823	1,065	1,888
Total male prior year	67	163	827	1,057	977	2,034

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident		2	1	3	2	5
Hispanic/Latino	18	51	175	244	173	417
American Indian or Alaska Native			3	3	12	15
Asian	4	8	33	45	68	113
Black or African American	3	9	43	55	44	99
Native Hawaiian or Other Pacific Islander		1	3	4	5	9
White	9	95	447	551	742	1,293
Two or more races	6	13	56	75	65	140
Race and ethnicity unknown		7	13	20	77	97
Total female	40	186	774	1,000	1,188	2,188
Total female prior year	61	217	1,049	1,327	1,157	2,484

Grand total (2024-25)	96	332	1,395	1,823	2,253	4,076
Prior year data:						
Grand total (male+female) prior year	128	380	1,876	2,384	2,134	4,518
Total Part-time undergraduate enrollment Fall 2024	107	172	1,287	1,566	590	2,156
<i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>						

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	56	9	65
Hispanic/Latino	755	300	1,055
American Indian or Alaska Native	18	16	34
Asian	138	120	258
Black or African American	179	74	253
Native Hawaiian or Other Pacific Islander	16	8	24
White	2,367	1,180	3,547
Two or more races	281	115	396
Race and ethnicity unknown	76	66	142
Total male	3,886	1,888	5,774

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	25	5	30
Hispanic/Latino	951	417	1,368
American Indian or Alaska Native	15	15	30
Asian	171	113	284
Black or African American	234	99	333
Native Hawaiian or Other Pacific Islander	15	9	24
White	2,404	1,293	3,697
Two or more races	322	140	462
Race and ethnicity unknown	53	97	150
Total female	4,190	2,188	6,378
Grand total (male+female)	8,076	4,076	12,152

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	51	28	79
Hispanic/Latino	48	68	116
American Indian or Alaska Native	2	2	4
Asian	13	26	39
Black or African American	31	26	57
Native Hawaiian or Other Pacific Islander		2	2
White	218	426	644
Two or more races	26	32	58
Race and ethnicity unknown	14	15	29
Total male	403	625	1,028
Total male prior year			991

Female

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	22	19	41
Hispanic/Latino	89	119	208
American Indian or Alaska Native	1	4	5
Asian	24	38	62
Black or African American	27	38	65
Native Hawaiian or Other Pacific Islander	1	2	3
White	394	597	991
Two or more races	41	41	82
Race and ethnicity unknown	14	23	37
Total female	613	881	1,494
Total female prior year			1,437

Grand total (2024-25)	1,016	1,506	2,522
Prior year data:			
Grand total (male+female) prior year			2,428
Total graduate enrollment Fall 2024	788	1,264	2,052
<i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>			


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	12,152	2,522
Sex unknown (i.e., sex information is not known or not collected)	302	17


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in distance education courses	935	285	953
Students enrolled in at least one but not all distance education courses	6,727	176	622
Students not enrolled in any distance education courses	2,166	1,863	947
Total (Carried forward from part A)	9,828	2,324	2,522

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
Credit hour activity	247,097	247,508
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	31,100	28,928

Full-Time Equivalent (FTE) of Students


	2024-25 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	23	25

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	8,237	8,237	8,250
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,296	1,296	1,205
Doctor's - professional practice student FTE		23	25
Total FTE student enrollment		9,556	9,480

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,324
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	1	2	3
<u>Hispanic/Latino</u>	126	164	290
<u>American Indian or Alaska Native</u>	12	12	24
<u>Asian</u>	89	68	157
<u>Black or African American</u>	22	41	63
<u>Native Hawaiian or Other Pacific Islander</u>	4	6	10
<u>White</u>	711	725	1,436
<u>Two or more races</u>	47	63	110
<u>Race and ethnicity unknown</u>	46	64	110
Total	1,058	1,145	2,203
Total prior year	953	1,121	2,074

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
	Name:	<input type="text" value="Jenny Russell"/>	
	Email:	<input type="text" value="jrussel7@uccs.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		14,674
Undergraduate student unduplicated headcount enrollment		12,152
Graduate student unduplicated headcount enrollment		2,522
Total 12-month full-time equivalent (FTE) student enrollment		9,556
Undergraduate student FTE enrollment		8,237
Graduate student FTE enrollment		1,296
Doctor's-professional practice FTE enrollment		23

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		52 %
Percent of undergraduate students who are full-time		66 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		10 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
American Indian or Alaska Native		1 %
Asian		4 %
Black or African American		5 %
Hispanic/Latino		20 %
Native Hawaiian or Pacific Islander		0 %
White		60 %
Two or More Races		7 %
Race and ethnicity unknown		2 %
U.S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		59 %
Percent of graduate students who are full-time		40 %
Percent of graduate students who are enrolled exclusively in distance education courses		38 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		95 %
American Indian or Alaska Native		0 %
Asian		4 %
Black or African American		5 %
Hispanic/Latino		13 %
Native Hawaiian or Pacific Islander		0 %
White		65 %
Two or More Races		6 %
Race and ethnicity unknown		3 %
U.S. Nonresident		5 %

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.